

GLOBAL RATING OF OPERATIVE PERFORMANCE

Resident Name: _____

Date of Evaluation: _____

Faculty Evaluator: _____

Rotation: _____

Surgery: _____

Level: Basic (1) to Complex (5) _____

Please circle the number corresponding to the resident's performance level in each category. Use the reverse side for comments.

Osteopathic Philosophy and Principles:

1	2	3
No indication of osteopathic concepts in patient's care	Understood basic osteopathic concepts in patient's care	Thoroughly understood osteopathic concepts in patient's care

Rationale:

1	2	3
Did not explain rationale for procedure	Explained basic rationale for procedure	Provided detailed rationale for procedure

Preparedness:

1	2	3
Did not know indications, preoperative evaluation or follow-up	Knew basic patient history, but uncertain regarding some details	Knew detailed information about patient history and all aspects of the diagnosis

Respect for Tissue:

1	2	3
Frequently used unnecessary force or caused damage by inappropriate use of instruments	Handled tissue carefully, but occasionally caused inadvertent damage	Consistently handled tissues appropriately with little or no tissue damage

Time and Motion:

1	2	3
Made many unnecessary moves	Demonstrated efficient use of time and motion; made some unnecessary moves	Demonstrated clear economy of movement and maximum efficiency

Instrument Handling (Includes Knot-tying):

1	2	3
Repeatedly made tentative or awkward moves by mishandling instruments	Used instruments appropriately, but occasionally appeared stiff or awkward	Demonstrated fluid movement with instruments; no awkwardness

Knowledge of Instruments (Includes Instrument/Suture Choice):

1	2	3
Frequently asked for wrong instrument or used inappropriate instrument	Knew names of most instruments and used appropriate instruments	Demonstrated clear familiarity with all instruments and used them without error

Flow of Operation:

1	2	3
Frequently stopped operating and seemed unsure of next move	Demonstrated some forward planning with reasonable progression of procedure	Clearly planned course of operating with effortless flow from one move to the next

Use of Assistants (Includes Communication):

1	2	3
Consistently placed assistants poorly or failed to utilize assistants	Appropriate utilized assistants most of the time	Strategically utilized assistants to best advantage at all times

Knowledge of Specific Procedure:

1	2	3
Lacked basic knowledge of procedure; required specific instructions at most steps	Knew all important steps of operation; needed some guidance	Demonstrated familiarity with all aspects of operation; needed little or no guidance

OVERALL PERFORMANCE: (circle one)	Substandard Performance; Requires Direct Supervision	Competent to Perform with Some Direct Supervision	Competent to Perform without Direct Supervision
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