

American Osteopathic Colleges of Ophthalmology and Otolaryngology-Head and Neck Surgery

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RESIDENT EVALUATION of FACULTY TEACHING SKILLS

Resident’s Name _____ Date: _____

Faculty Member: _____ Department: _____

Period of Evaluation: _____ Location: _____

Directions: Please take a moment to assess the clinical faculty member’s teaching skills using the scale below.

1 - UNSATISFACTORY 2 – SATISFACTORY 3 – EXCELLENT N/A

Leadership:

Discussed expectations, duties and assignments for each team member, and reviewed learning objectives and evaluation process at start of rotation. 1 2 3 N/A

Treated each team member in a courteous and respectful manner. 1 2 3 N/A

Was usually prompt for teaching assignments; was always available and accessible as a supervisor. 1 2 3 N/A

Showed respect for physicians in other specialties/subspecialties and other health professionals. 1 2 3 N/A

Comment

Role Modeling:

Demonstrated positive interpersonal communication skills with patients, family members and staff. 1 2 3 N/A

Exhibited enthusiasm and interest in teaching residents. 1 2 3 N/A

Used medical/scientific literature to support clinical decisions. 1 2 3 N/A

Generated clear and concise medical record documentation. 1 2 3 N/A

Provided sufficient supervision to maintain patient safety while I learned. 1 2 3 N/A

Comment

Patient Care Teaching and Feedback:

Demonstrated how to handle difficult patient encounters. 1 2 3 N/A

Demonstrated how to perform special physical exam techniques and/or procedures, and observed me during my initial attempt.	1	2	3	N/A
Asked thought provoking questions to help me develop my critical thinking skills and clinical judgment.	1	2	3	N/A
Shared his/her own thought processes when discussing patient work-ups and patient care decisions with the team.	1	2	3	N/A
Highlighted important aspects of patient case and often generalized to broader medical concepts and principles.	1	2	3	N/A
Integrated social/ethical aspects of medicine (cost containment, patient rights, humanism) into discussions about patient care.	1	2	3	N/A
Provided guidance and specific instructive feedback to help me correct surgical mistakes and/or increase my knowledge base.	1	2	3	N/A
Taught surgical techniques in a collegial manner without insults, sarcasm or personal put-downs.	1	2	3	N/A

Comment

Medical Knowledge:

Accurately and clearly explained diagnostic information to me.	1	2	3	N/A
Demonstrated deductive reasoning skills.	1	2	3	N/A
Demonstrated appropriate and well developed clinical skills.	1	2	3	N/A
Maintained up-to-date clinical knowledge that included evidence-based medicine from the literature and practice patterns.	1	2	3	N/A

Comment

Didactic (Classroom) Instruction:

Was usually prompt for teaching sessions; kept interruptions to a minimum and kept discussions focused on case or topic.	1	2	3	N/A
Gave lecture presentations that were well-organized and interactive (i.e. provided opportunities for questions).	1	2	3	N/A
Provided references or other materials that stimulated me to read, research, and review pertinent topics.	1	2	3	N/A
Participated in Journal Club	1	2	3	N/A
Participated in M & M conferences	1	2	3	N/A

Participated in Grand Rounds	1	2	3	N/A
Participated in lectures given by residents	1	2	3	N/A
Comment				

Professionalism:

Demonstrated honesty and trustworthiness.	1	2	3	N/A
Accepted responsibility for mistakes.	1	2	3	N/A
Respected the professional knowledge and skills of other physicians and healthcare providers.	1	2	3	N/A
Demonstrated a commitment to our educational program.	1	2	3	N/A
Comment				

Evaluation:

Reviewed my overall clinical performance at the end of the rotation, pointing out my strengths and areas for improvement.	1	2	3	N/A
Demonstrated fairness by adhering to established criteria, explaining reasons for the scores and allowing me to respond.	1	2	3	N/A
Comment				

OVERALL, I WOULD RATE THIS FACULTY MEMBER'S CLINICAL TEACHING SKILLS AS:

POOR	FAIR	VERY GOOD	EXCELLENT	
Would you recommend that the faculty member(s) continue in this program?			Yes	No

COMMENTS, COMMENDATIONS or CONCERNS:
