RESIDENT EVALUATION of FACULTY TEACHING SKILLS

Resident’s Name ___________________________ Date: __________________

Faculty Member: ___________________________ Department: ___________________________

Period of Evaluation: ___________________________ Location: ___________________________

Directions: Please take a moment to assess the clinical faculty member’s teaching skills using the scale below.

<table>
<thead>
<tr>
<th>1 - UNSATISFACTORY</th>
<th>2 – SATISFACTORY</th>
<th>3 – EXCELLENT</th>
<th>N/A</th>
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</thead>
</table>

**Leadership:**

- Discussed expectations, duties and assignments for each team member, and reviewed learning objectives and evaluation process at start of rotation.
  
  1  2  3  N/A

- Treated each team member in a courteous and respectful manner.
  
  1  2  3  N/A

- Was usually prompt for teaching assignments; was always available and accessible as a supervisor.
  
  1  2  3  N/A

- Showed respect for physicians in other specialties/subspecialties and other health professionals.
  
  1  2  3  N/A

  Comment

  __________________________________________________________

**Role Modeling:**

- Demonstrated positive interpersonal communication skills with patients, family members and staff.
  
  1  2  3  N/A

- Exhibited enthusiasm and interest in teaching residents.
  
  1  2  3  N/A

- Used medical/scientific literature to support clinical decisions.
  
  1  2  3  N/A

- Generated clear and concise medical record documentation.
  
  1  2  3  N/A

- Provided sufficient supervision to maintain patient safety while I learned.
  
  1  2  3  N/A

  Comment

  __________________________________________________________

**Patient Care Teaching and Feedback:**

- Demonstrated how to handle difficult patient encounters.
  
  1  2  3  N/A
Demonstrated how to perform special physical exam techniques and/or procedures, and observed me during my initial attempt.  

Asked thought provoking questions to help me develop my critical thinking skills and clinical judgment.  

Shared his/her own thought processes when discussing patient work-ups and patient care decisions with the team.  

Highlighted important aspects of patient case and often generalized to broader medical concepts and principles.  

Integrated social/ethical aspects of medicine (cost containment, patient rights, humanism) into discussions about patient care.  

Provided guidance and specific instructive feedback to help me correct surgical mistakes and/or increase my knowledge base.  

Taught surgical techniques in a collegial manner without insults, sarcasm or personal put-downs.  

Comment  

<table>
<thead>
<tr>
<th>Medical Knowledge:</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>N/A</th>
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<tbody>
<tr>
<td>Accurately and clearly explained diagnostic information to me.</td>
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<td>Demonstrated deductive reasoning skills.</td>
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<td>Demonstrated appropriate and well developed clinical skills.</td>
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<td>Maintained up-to-date clinical knowledge that included evidence-based medicine from the literature and practice patterns.</td>
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<td>Comment</td>
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<table>
<thead>
<tr>
<th>Didactic (Classroom) Instruction:</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>N/A</th>
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<tbody>
<tr>
<td>Was usually prompt for teaching sessions; kept interruptions to a minimum and kept discussions focused on case or topic.</td>
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<td>Gave lecture presentations that were well-organized and interactive (i.e. provided opportunities for questions).</td>
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<td>Provided references or other materials that stimulated me to read, research, and review pertinent topics.</td>
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<td>Participated in Journal Club</td>
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<td>Participated in M &amp; M conferences</td>
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</table>
Participated in Grand Rounds 1 2 3 N/A
Participated in lectures given by residents 1 2 3 N/A

Comment

Professionalism:
Demonstrated honesty and trustworthiness. 1 2 3 N/A
Accepted responsibility for mistakes. 1 2 3 N/A
Respected the professional knowledge and skills of other physicians and healthcare providers. 1 2 3 N/A
Demonstrated a commitment to our educational program. 1 2 3 N/A

Comment

Evaluation:
Reviewed my overall clinical performance at the end of the rotation, pointing out my strengths and areas for improvement. 1 2 3 N/A
Demonstrated fairness by adhering to established criteria, explaining reasons for the scores and allowing me to respond. 1 2 3 N/A

Comment

OVERALL, I WOULD RATE THIS FACULTY MEMBER’S CLINICAL TEACHING SKILLS AS:

POOR FAIR VERY GOOD EXCELLENT

Would you recommend that the faculty member(s) continue in this program? Yes No

COMMENTS, COMMENDATIONS or CONCERNS:

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________